**Presenter’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Room: \_\_\_\_\_\_\_\_\_\_ Round Start Time: \_\_­­\_\_\_\_\_\_\_ Presenter Level: Undergraduate Graduate**

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| **Category** | **1-3** | **4-6** | **7-9** | **10-12** | **SCORE** |
| **Abstract** | Unable to connect abstract to oral presentation. | Somewhat able to see connection of abstract to presentation. Abstract did not contain sufficient support of topic. | Abstract adequately presented purpose of study. More information would have been beneficial. | Abstract strongly presented the purpose of the study. Clearly supported topic presented and contained important points. | **Abstract** |
| **Content** | Presentation did not convey development of argument, ideas, or point of research. | Development and support of ideas/argument difficult to follow and understand. Either points did not sufficiently relate to topic or presenter got off topic. | Sufficient development and support of ideas/ argument. Most topic points shared were understood. | Strong material. Clear development and support of ideas/argument. Presenter clearly shared supporting points. Points appear to be accurate. | **Content** |
| **Research Complexity Appropriate to the Discipline** | Less complex research project, **given the field.** Purpose of the study and analysis of results not easily interpreted by the audience. | Less complex research project, **given the field**; however, purpose of the study and results easily interpreted by the audience. | Complex research project, **given the field**. Purpose of the research and results were difficult to interpret by the general audience. | Complex research project, **given the field.** Purpose of the study was completely defined and results displayed in a manner interpretable by the general audience. | **Research****Complexity** |
| **Preparedness** | Not prepared. | Somewhat prepared but clear that rehearsal was lacking. | Relatively prepared but more rehearsal would have been beneficial. | Completely prepared and obviously rehearsed. | **Preparedness** |
| **Presentation** | Presenter did not connect with audience. Speaking rate was much too fast or slow. Volume was monotone or audience unable to hear speaker clearly. Visual aids (if used) were distracting. | Adequate posture and eye contact. Speaking rate was too fast or slow. Speaking volume was inconsistent. Visual aids (if used) were ineffective. | Presenter mostly had good posture and eye contact. Speaking rate was ok. Volume could probably be heard by most of audience. Visual aids (if used) were effective. | Presenter was poised, confident, and established eye contact with audience. Speaking rate was perfect. Volume clearly loud enough to be heard by all. Visual aids (if used) enhanced the presentation. | **Presentation** |

**Additional Feedback:**

**Does this student’s presentation merit special recognition?**

**Judge’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**